#### Gladewater ISD

Job Title: Business Manager/Director Exemption Status/Test: Exempt/Executive\*

or Administrative

Reports to: Superintendent Date Revised:

**Dept./School:** Business Services

# **Primary Purpose:**

Direct and manage the business operations of the district including accounting, payroll, purchasing, and tax collection, PEIMS coordinator, and food service.

#### **Qualifications:**

### **Education/Certification:**

Bachelor's degree in a business-related field or educational administration

## Special Knowledge/Skills:

Knowledge of budgeting, accounting systems, and payroll processing

Working knowledge of financial applications and accounting

Ability to use software to develop spreadsheets and perform data analysis

Ability to implement policy and procedures

Ability to interpret data

Ability to manage budget and personnel

Strong organizational, communication, public relations, and interpersonal skills

#### **Experience:**

Prefer experience in school business management or public organization

### **Major Responsibilities and Duties:**

#### **Fiscal Management**

- 1. Assist in the preparation of the budget and development of long- and short-range objectives for the business operations of the district.
- 2. Ensure that accounting systems comply with applicable laws and regulations including Texas Education Agency Financial Accounting Manual.
- 3. Administer the district's budget and ensure that operations are cost-effective and funds are managed wisely. Prepare all budget adjustments, additions, and deletions.
- 4. Assist the district's independent and internal auditors in conducting periodic audits.
- 5. Evaluate accounting procedures, systems, and controls in all district departments and recommend improvements in their design, implementation, and maintenance.
- 6. Determine cash available for investment and payment of bills based on daily analysis of cash flow.
- 7. Oversee monthly bank reconciliations for all accounts. Review reconciliations of vendor and payroll clearing accounts.

- 8. Work with district personnel to project student enrollments, staffing needs, building and facilities needs, energy needs, capital equipment needs, and other cost items for district and individual school improvement.
- 9. Plan and conduct needs assessments for improvement of district business operations. Ensure that business operations support the district's goals and objectives and provide leadership to achieve cost-effective practices throughout the district.
- 10. Assist with administration of the business office budget and ensure that programs are cost effective and funds are managed prudently.

# Policy, Reports, and Law

- 11. Implement policies established by federal and state law, State Board of Education rule, and local board policy in area of business operations.
- 12. Compile, maintain, and file all physical and computerized reports, records, and other documents required.

## **Purchasing and Inventory**

- 13. Maintain accurate and current inventory records of the district's fixed and movable assets and oversee maintenance of a timely replacement cost-asset listing for insurance purposes. Organize and conduct sales to dispose of surplus and salvage equipment.
- 14. Oversee the preparation of bids and bid specifications. Receive and analyze bid proposals and prepare written recommendations.

#### **Personnel Management**

- 15. Prepare, review, and revise business department job descriptions.
- 16. Develop training options and/or improvement plans to ensure exemplary business operations.
- 17. Select, train, evaluate, and supervise staff and make recommendations relative to assignment, retention, discipline, and dismissal.

### **Supervisory Responsibilities:**

Supervise, evaluate, and recommend the hiring and firing of the risk manager, accounting supervisor, purchasing supervisor, payroll supervisor, and tax collector, PEIMS coordinator, and food service director.

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<b>Tools/Equipment Used:</b> Standard office equipment including personal computer and peripherals
Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting
Motion: Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching
Lifting: Occasional light lifting and carrying (less than 15 pounds)
Environment: May work prolonged or irregular hours; occasional districtwide and statewide travel
Mental Demands: Work with frequent interruptions; maintain emotional control under stress
This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.
Reviewed by Date

Date